

**Under Fives Roundabout
Equipment and Resources
Policy
Policy No: 4.6.**

Last reviewed: September 2009

To be reviewed by: September 2010

Responsible member of staff:

Responsible member of committee:

A Unique Child	Positive Relationships	Enabling Environments	Learning and Development
1.2. Inclusive practice		3.1. Observation, Assessment and Planning 3.2. The learning environment	4.1. Play and education 4.2. Creativity and physical thinking 4.3. Area of Development and learning

4.6. Equipment and resources policy

Statement of intent

We believe that high quality care and education is promoted by providing children with safe, clean, attractive, age and stage appropriate resources, toys and equipment.

Aim

We aim to provide children with resources and equipment which help to consolidate and extend their knowledge, skills, interests and aptitudes.

Methods

In order to achieve this aim:

1. we provide play equipment and resources which are safe and where applicable conform to the BSEN safety standards or Toys (Safety) Regulation (1995);
2. we provide a sufficient quantity of equipment and resources for the number of children;
3. we provide resources which promote all areas of children's learning and development, which may be child- or adult-led;
4. we select books, equipment and resources which promote positive images of people of all races, cultures and abilities, are non-discriminatory and avoid racial and gender stereotyping;
5. we provide play equipment and resources which promote continuity and progression, provide sufficient challenge and meet the needs and interests of all children;
6. we provide made, natural and recycled materials which are clean, in good condition and safe for the children to use;
7. we provide furniture which is suitable for children and furniture which is suitable for adults;
8. we store and display resources and equipment where children can independently choose and select them;
9. we check all resources and equipment regularly. We repair and clean, or replace any unsafe, worn out, dirty or damaged equipment;
10. we keep an inventory of resources and equipment and receipts for all purchases;
11. we use the inventory to:
 - review the balance of resources and equipment so that they can support a range of activities across all areas of play, learning and development; and
 - record the dates and results of checking the resources and equipment;
12. we provide adequate insurance cover for the Pre-School/Playgroup/Toddler Group's resources and equipment;
13. we occasionally use the local library to introduce new books; and
14. we plan the provision of activities and appropriate resources so that a balance of familiar equipment and resources and new exciting challenges is offered.

Reviewed September 2009